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English in Europe

Manfred Görlach

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Item type: book

This book charts the English invasion of Europe since 1945. Sixteen contributors report on the English words and phrases that have become integral parts of their languages. Each describes the effect of English on the host language, and shows how the process of incorporation often modifies pronunciation and spelling and frequently transforms meaning and use. The languages surveyed are Icelandic, Dutch, French, Spanish, Norwegian, German, Italian, Romanian, Polish, Croatian, Finnish, Albanian, Russian, Bulgarian, Hungarian, and Greek. This book provides a systematic survey of a phenomenon that is fascinating, alarming, and apparently unstoppable.

Becoming American

Michael W. Foley and Dean R. Hoge

in Religion and the New Immigrants: Social Capital, Identity, and Civic Engagement

Published in print: 2007 Published Online: May 2007
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Recent theories of civic engagement suggest three major pathways by which worship communities could promote the social and civic incorporation of recent immigrants: providing immigrants with social capital and supplying linkages to the wider society (the social capital argument); playing a role themselves as civic actors (the civil society argument); and giving them civic skills and mobilizing them for civic or political action (the civic participation model). Both as civic actors and in mobilizing members, worship communities also shape people's conceptions of themselves as citizens, promoting a particular identity as players in the civic arena. Worship communities differ in the way

each of these pathways plays out, depending upon the circumstances of the group's immigration and reception in the United States, the organizational culture of the worship community, and the interpretation of its religious tradition that shapes it.

Sources of Social Capital

Michael W. Foley and Dean R. Hoge

in *Religion and the New Immigrants: Social Capital, Identity, and Civic Engagement*

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Worship communities can be important sources of both bonding and bridging social capital, but not all such communities provide significant levels of material support or economic opportunities, nor do all facilitate the social and civic incorporation of recent immigrants. Worship communities that are primarily houses of worship in organizational culture, such as Hindu temples, some mosques, and some Catholic parishes are least likely to provide bonding social capital for their members. Those that organize themselves more as a family, like many evangelical churches, provide bonding social capital but may do little to encourage civic engagement. Finally, more diverse communities and those with extensive ties to the larger society provide richer opportunities and resources to their members.

Conclusion

Michael W. Foley and Dean R. Hoge

in *Religion and the New Immigrants: Social Capital, Identity, and Civic Engagement*

Published in print: 2007 Published Online: May 2007 Publisher: Oxford University Press
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Immigrant worship communities promote the civic and social incorporation of immigrants in varying ways and to varying degrees, depending upon the demographics of the group, the organizational culture of the worship community, its religious tradition, and leaders' interpretations of that tradition. Such diversity undermines recent claims that immigrant worship communities are being transformed under the impress of the American "congregational template". On the contrary, in

many cases they bring distinctive patterns of organization and practice to American religion, and in some cases are transforming American churches. As ethnic and religious “outsiders” defending the terms on which they will be incorporated into American society, they take their place in a long line that has defined American pluralism since the origins of the republic.

Three Modes of Incorporating Indigenous Law

Jacob T. Levy

in *Citizenship in Diverse Societies*

Published in print: 2000 Published Online: October 2005
ISBN: 9780198297703 eISBN: 9780191602948
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DOI: 10.1093/019829770X.003.0012

Three broad kinds of incorporation of indigenous law in a multicultural society are described: customary law, common law, and self-government. These modes of incorporation have different internal logics, different moral and political implications, and different resulting legal rights for indigenous people. The chapter discusses these differences with reference to the experience of some societies that have incorporated indigenous law in these various ways. Inconsistencies in the treatment of indigenous law, and its treatment by hybrid approaches are also discussed, as is religious law.

The Jewish Question

Jeffrey C. Alexander

in *The Civil Sphere*

Published in print: 2006 Published Online: May 2012
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This chapter examines the extraordinary difficulties encountered by the project to incorporate Jewish out-groups into Western civil societies. The discussion covers Jews and the dilemmas of assimilative incorporation; anti-Semitic arguments for Jewish incorporation; initial Jewish arguments for self-change; religious and secular modes of Jewish adaptation to the dilemmas of assimilation; new forms of symbolic reflection and social response in the fin de siècle; and the crisis of anti-Semitic assimilation in the interwar period.

Apocalyptic Futures

Russell Samolsky

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DOI: 10.5422/
ISBN: 9780823234790 eISBN: 9780823241248 fordham/9780823234790.001.0001
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This book sets out to articulate a new theory and textual practice of the relation between literary reception and embodiment by arguing that certain modern literary texts have apocalyptic futures. Rather than claim that great writers have clairvoyant powers, it examines the ways in which a text incorporates an apocalyptic event—and marked or mutilated bodies—into its future reception. The book is thus concerned with the way in which apocalyptic works solicit their future receptions. Deploying the double register of “marks” to show how a text both codes and targets mutilated bodies, the book focuses on how these bodies are incorporated into texts by Kafka, Conrad, Coetzee, and Spiegelman. Situating “In the Penal Colony” in relation to the Holocaust, Heart of Darkness to the Rwandan genocide, and Waiting for the Barbarians to the revelations of torture in apartheid South Africa and contemporary Iraq, it argues for the ethical and political importance of reading these literary works' “apocalyptic futures” in our own urgent and perilous situations. The book concludes with a reading of Spiegelman's *Maus* that offers a messianic counter-time to the law of apocalyptic incorporation.

Aspects of the Theory of Clitics

Stephen Anderson

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This book is about the grammar of clitics. It considers all points of view, including their phonology and syntax and relation to morphology. In the process, it deals with the relation of second position clitics to verb-second phenomena in Germanic and other languages, the grammar of contracted auxiliary verbs in English, noun incorporation constructions, and several other much discussed topics in grammar. The book includes analyses of a number of particular languages, and some of these — such as Kwakw'ala (nullKwakiutl) and Surmiran Rumantsch — are based on the author's own field research. The study of clitics has broad implications for a general understanding of sentence structure in natural language.

Economic Well-being

Richard Alba and Nancy Foner

in *Strangers No More: Immigration and the Challenges of Integration in North America and Western Europe*

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DOI: 10.23943/
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This chapter looks at the economic situations of the immigrants. They have uprooted themselves in the search for better economic prospects, but profound changes in the economic structures of the rich societies of the West in recent years raise serious doubts about whether their aspirations will be fulfilled and therefore about the starting point for the next generation. The chapter then explores the implications of growing labor market inequality and precarious work for the economic incorporation of immigrants, including rates of labor force participation, unemployment, and risks of poverty. The emphasis is on how immigrants are doing compared to natives in the countries where they live, with the emphasis on low-status immigrants.

Stubborn Roots

Prudence L. Carter

in *Stubborn Roots: Race, Culture, and Inequality in U.S. and South African Schools*

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Chapter Seven summarizes the findings and arguments, ranging from cross-national to inter-organizational to between-group analyses. The chapter returns to the question: what are the features of school environments that make students' of color incorporation in education greater at some schools and smaller at others? It offers some recommendations for policy makers and educators to consider in attempts to uproot the weeds of educational inequality that have long vexed two national systems. Overall, it encapsulates the research discussed throughout *Stubborn Roots*, maintaining how the obstinate legacy of past injustices can be overturned to weed out the invasion of both overt and latent practices that stifle the growth of equity in schools found within two just, democratic societies.